Running a Healthy Camp

At the end of these sessions you will have done much of the planning for your next Unit or multi-Unit camp.

Some leaders will have already had lots of experience in leading camps while it may be a whole new (and slightly scary) experience for others. Experienced leaders and newbies alike will find the procedures to complete a safe operation here.



More comprehensive information may be found in 'Camping – Guidelines for Leaders' in the 'Challenge Year One' Programme Book.

Part One - Theory

> Discussion One: Psychology - WHY?

> Discussion Two: Anatomy - WHEN / WHERE / WHAT/HOW MUCH?

> Discussion Three: Physiology - WHO DOES WHAT?

> Discussion Four:Physiotherapy - WHAT ACTIVITIES?

Discussion Five: Diagnosis - WHAT ARE THE RISK AND SAFETY FACTORS?

> Discussion Six:

Prescriptions - COMMUNICATING THE WHY/WHEN/ WHERE/ WHAT/ WHO AND HOW TO THE GIRLS AND THEIR PARENTS

Discussion Seven:
 Prognosis - HOW TO SHARE THE CAMP EXPERIENCE

Discussion
One:

Psychology -

WHY?



Why do you want to take your girls on a camp?



> Discussion Two:

Anatomy -

WHEN, WHERE, WHAT, HOW MUCH

When? -

Things to consider

Time of year

School holidays

Public holidays

School examinations

What else?



Where?

How far is it to travel - what are our means of transport?

Is the site suitable?

Facilities

Activities

Limited by season

How do you book the site?

Is catering provided or do we do our own?

Is there a fire ban in place at the site?

What else?

What?

Indoor or outdoor?

What will be your theme? -

Crafts/ski/horse etc.



How much?

Allow for all items including transport, food, venue hire, activities etc.

Is there an extra cost for use of some facilities/activities?

- In the following exercise Registrations cover all expenses (including cook and leaders costs). To achieve this divide the total expenses by the possible number of attendees to achieve a registration fee.
- > You may choose to fundraise to subsidise overall camp costs.



Prepare a budget

Income:	Expenses:	
Registrations	Venue Hire	\$
x \$	\$ Food	\$
	Activities	\$
	indoor	\$
	outdoor	\$
	Resources	\$
	Transport	\$
	Thank you gifts*	\$
	Contingencies**	\$
	Other	\$
	\$	\$

*Acknowledgements – vouchers or small gifts for those roped in to help.

**Contingency - an allowance for unforeseen events (emergencies).



> Discussion Three:

Physiology -

WHO DOES WHAT?





> Discussion Four:

Physiotherapy -

WHICH ACTIVITIES?







Prescriptions -

COMMUNICATING THE WHY/WHEN/ WHERE/ WHAT/ WHICH/WHO AND HOW TO THE GIRLS AND THEIR PARENTS including Registration/Consent Form



> Discussion Six:

Prognosis -

HOW TO SHARE THE CAMP EXPERIENCE -



- ⊁ With the church
- ✤ With the girls' families
- **With other IFG Units**



Part Two - Practical



Discussion One:
 Dietary Requirements - Menus and special diets

> Discussion Two:Diagnosis – Risk and safety factors

Discussion Three:
 Operational Procedures – Notes from Practical sessions

Discussion One

Dietary requirements

Cooking -Indoor/outdoor



NB. Place to record special dietary requirements to be included on registration forms.

Prepare a menu:

> Discussion Two:

Diagnosis -

RISK AND SAFETY FACTORS

IFG is a mission outreach of the host church and leaders are required to comply with that church's safety protocols.



ALL leaders are responsible for the health and safety of the girls – not just the Senior Leader.

Read and Complete all Risk Analysis and Management Forms - found under Resources on the IFG website under Safeaz

Risk Management - Planning Information Sheet

- ✤ RAM's Form
- Activities Outside Usual Venue/Time



Copies of camp forms are lodged with your church and also sent to rams@iconz4girlz.org.nz

> Discussion Three:

Operational Procedures:

(Your notes from your practical sessions)

Choose from two or three of these or use own ideas

- Camp site inspection
- Camping hygiene
- Setting up camp
- Pitching a tent
- The camp fire
- Safety around the camp fire
- Testing the outdoor activities
- Assembling a kit for camp



Part Three - Check Up

Keeping appointments

Time for a



- Approval in principle from the church
- Camp site inspection
- Camp site booking
- Programme planning
- □ Allocation of responsibilities/check leaders hold current First Aid Certificates
- Right ratio of adults / girls
- Budget
- 🗖 Menu
- Registration form check Consent Form for wording
- Information Sheet
- Heads up notice to girls and parents
- Risk management assessment and all forms completed
- Funding applications
- Update First Aid kit
- Organise equipment and other resources
- □ Reminder notice
- □ Sign off by the Church
- Confirm all registrations and payments received
- Organise transport
- Purchase food and sundries
- Prepare duty sheets



As a group, discuss what decisions need to be made <u>NOW</u> for a camp to actually take place within the next few months?

TASK	DETAILS	PERSON RESPONSIBLE	DEADLINE

MY ACTION PLAN

